



SC Annual School Report Card Summary

Cyril B Busbee Elementary
Aiken

Grades: PK-5

Enrollment: 567

Principal: Rose S Marshall

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	R
2008	Below Average	Good	Silver	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	R

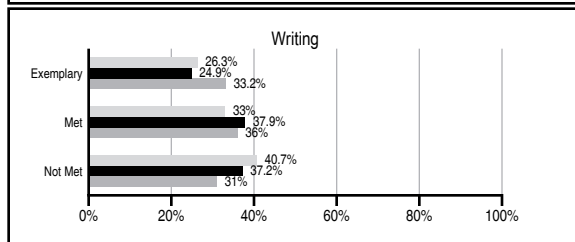
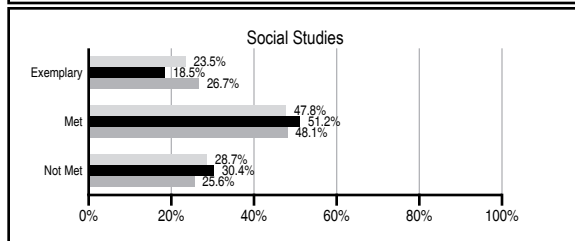
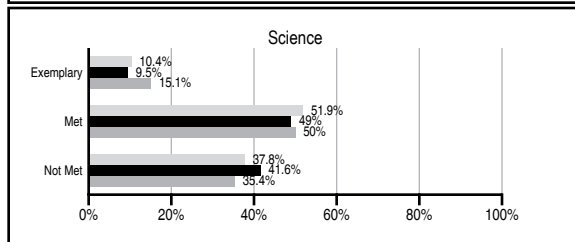
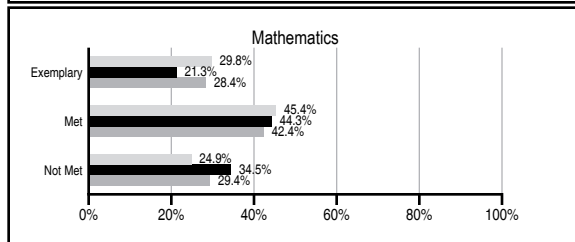
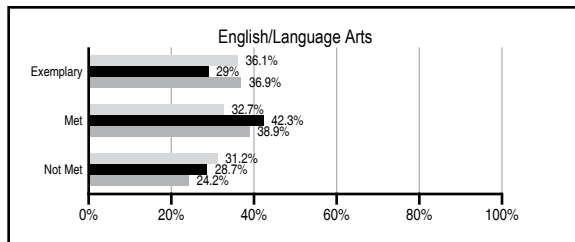
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	90	20	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cyril B Busbee Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=567)				
Retention rate	2.2%	Down from 4.4%	2.5%	1.9%
Attendance rate	95.5%	Down from 95.6%	96.1%	96.3%
Eligible for gifted and talented	8.5%	Down from 10.0%	7.0%	10.0%
With disabilities other than speech	13.1%	Up from 12.2%	9.2%	7.7%
Older than usual for grade	0.5%	Down from 0.9%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 42.0%	56.7%	59.4%
Continuing contract teachers	83.0%	Up from 80.0%	79.6%	80.0%
Teachers with emergency or provisional certificates	2.2%	Down from 4.4%	0.0%	0.0%
Teachers returning from previous year	94.1%	Down from 95.4%	85.1%	85.9%
Teacher attendance rate	88.1%	Down from 93.3%	95.0%	95.1%
Average teacher salary*	\$49,105	Up 2.1%	\$46,372	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.8 days	No Change	12.0 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Up from 13.7 to 1	18.5 to 1	18.8 to 1
Prime instructional time	82.6%	Down from 88.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,823	Up 7.7%	\$7,666	\$7,458
Percent of expenditures for instruction**	70.5%	Down from 72.2%	68.4%	68.8%
Percent of expenditures for teacher salaries**	56.0%	Down from 66.6%	62.0%	63.2%
% of AYP objectives met	95.2%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	54	30
Percent satisfied with learning environment	97.5%	86.8%	80.0%
Percent satisfied with social and physical environment	100.0%	79.6%	66.7%
Percent satisfied with school-home relations	87.5%	86.8%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cyril B. Busbee Elementary School, located in the rural northeast portion of Aiken County serves the towns of Wagener, Salley, and Perry as well as the unincorporated communities of Kitchings Mill, New Holland, and Hollow Creek. Busbee Elementary is a SACS accredited school that serves approximately 580 students in Grades PK-5. 52.5% are African American, 45.3% are white, and 2.2% are other minorities. The student attendance rate is 94%. Approximately half of our students reside in single parent households. 20% of our students qualify for special education services. 7% receive speech only services while 12.5% are classified with additional or other disabilities. We have a poverty index of 87 %.

Busbee's professional staff includes 49 teachers and administrators who are fully certified in their respective areas. In addition, our support staff of 29 is highly qualified and experienced. As a result, our students enjoy a positive educational experience that is guided by a dedicated staff with its focus on academic achievement.

Busbee Elementary earned a Silver Award from the State Department for its good improvement rating on the 2008 PACT results. This is the second Silver Award in the last three years. While we are very proud of the improvement, we realize there is still much work to be done.

After analyzing test data and parent, teacher, and student surveys, the Title I planning team met in the spring of 2009 to review priorities for Busbee Elementary. The need for improved student achievement prompted the team to focus the majority of resources on reducing pupil teacher ratios in Kindergarten, fourth grade and fifth grade. This year we started the year by providing the staff a summer inservice on best practices in reading instruction. This put Busbee teachers ahead of the curve as the district rolled out the Reading Initiative.

In 2008-2009, we expanded our single gender classrooms even further by having both an all-boys and all-girls class in each level from first through fifth grade.

In 2008-2009, Busbee Elementary continued its partnership with The State Department of Education's Math and Science Unit and the Central Savannah Math and Science Regional Center by providing a Science Coach. However, this was the last year of this partnership.

In 2008-2009, Busbee Elementary employed two Reading Interventionist. These teachers specialized and focused on our students who have shown a need for direct instruction in reading. Next year, the program is tentative due to budget shortfalls.

The 2008-2009 year was the second year with our curriculum specialist. It again has been a great success as the specialist helped teachers with lesson plans, modeled lessons, and provided guidance where needed. It was also the second year for Early Release. This provided teachers with a much needed opportunity for staff development. Next year, the rest of Aiken County Schools are expected to follow Busbee's lead in implementing this program. Busbee is fortunate to have the support of parents, businesses, community groups, and churches. This partnership with our stakeholders has yielded remarkable success in recent years. We expect that success to continue in the future and anticipate continued growth and a higher level of accomplishment for our students, our staff, our school, and our communities.

John Mills, Principal; Tammy Swartz, SIC Chairperson

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